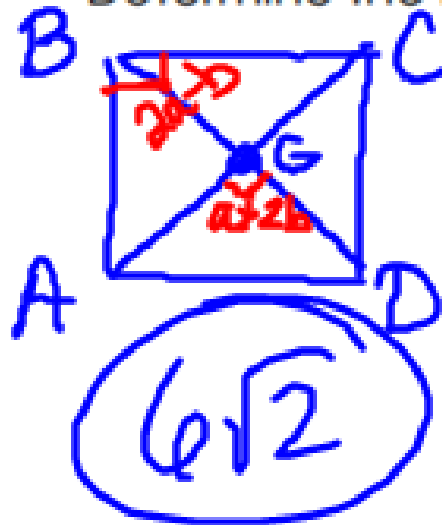
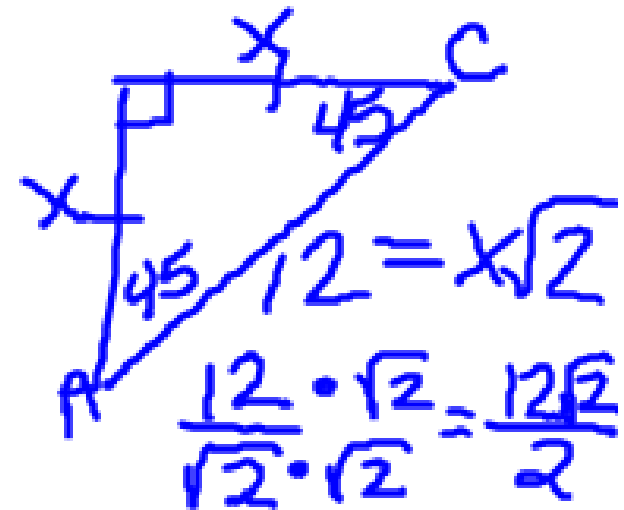


In square  $ABCD$ , the diagonals intersect at  $G$ . If  $AC = 9x - 6$  and  $BD = 21x - 30$ .

Determine the length of the side of the square.



$$\begin{array}{r} 9x - 6 = 21x - 30 \\ -9x \quad -9x \\ \hline -6 = 12x - 30 \\ +30 \quad +30 \\ \hline 24 = 12x \\ 2 = x \end{array}$$



In square  $ABCD$ , the diagonals intersect at  $G$ .

If  $m\angle AGD = a + 2b$  and  $m\angle ABC = 2a - b$ , find the values of  $a$  and  $b$ .

$$\begin{array}{r} a + 2b = 90 \\ -2b \quad -2b \\ \hline a = 90 - 2b \end{array}$$

$$\begin{array}{l} a + 2(18) = 90 \\ a + 36 = 90 \\ \hline a = 54 \end{array}$$

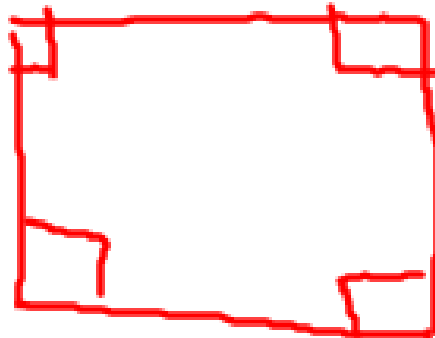
$$\begin{array}{r} a + 2b + 2a - b = 180 \\ 90 - 2b + 2b + 2(90 - 2b) - b = 180 \\ 90 + 180 - 4b - b = 180 \\ 270 - 5b = 180 \\ -270 \quad -270 \\ \hline -5b = -90 \end{array}$$

$$b = 18$$

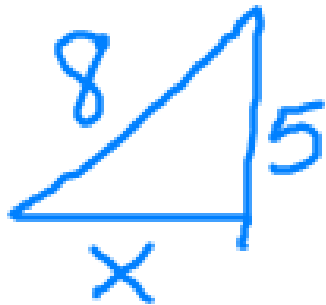
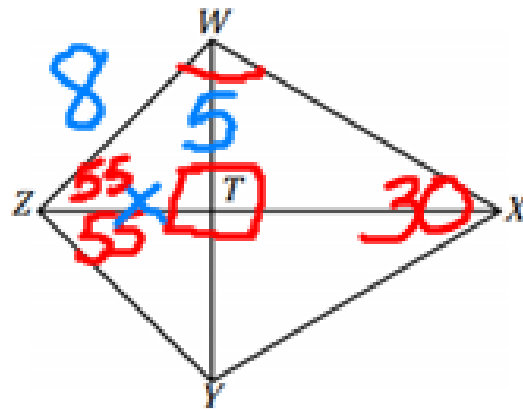
1. Identify which quadrilateral(s) meet the following criteria.

| Criteria   | Trapezoid                           | Parallelogram                       | Kite                                | Rhombus                             | Rectangle                           | Square                              |
|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| No parallel sides  | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Exactly one pair of parallel sides                               | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Exactly <u>one pair</u> of sides are both congruent and parallel | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Two pairs of opposite sides are congruent                        | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Two pairs of opposite angles are congruent                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Consecutive angles are supplementary                             | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Diagonals bisect the vertex angles                               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

1. If two opposite angles of a quadrilateral are supplementary, is the quadrilateral a parallelogram?
- (A) No, because in parallelograms, angles are supplementary if and only if they are consecutive.
  - (B) No, because opposite angles in a parallelogram are never congruent.
  - (C) Yes, but only when the angles of the quadrilateral are right angles. Otherwise, it will be a trapezoid rather than a parallelogram.
  - Yes, because only squares have that property, and squares are both parallelograms and quadrilaterals.



Consider kite  $WXYZ$ .



a. If  $m\angle WZT = 55^\circ$  and  $m\angle WXY = 30^\circ$ , find  $m\angle ZWX$ .

$$110 + 30 + 2x = 360$$

$$140 + 2x = 360 \quad 2x = 220$$

$$x = 110$$

b. If  $WZ = 8$  and  $WT = 5$ , find  $ZT$ .

$$x^2 + 5^2 = 8^2$$

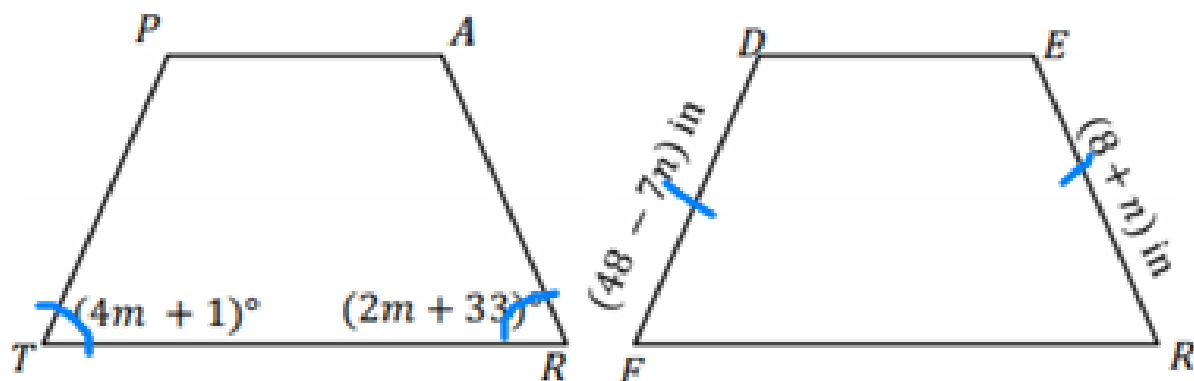
$$x^2 + 25 = 64$$

$$\begin{array}{r} x^2 + 25 = 64 \\ -25 \quad -25 \\ \hline \end{array}$$

$$\sqrt{x^2} = \sqrt{39}$$

$$\sqrt{39}$$

4. Consider isosceles trapezoids *TRAP* and *FRED*.



Find  $m$ ,  $n$ ,  $m\angle PTR$ ,  $m\angle PAR$ , and  $FD$ .

$$\begin{array}{r}
 4m + 1 = 2m + 33 \\
 - 2m \quad - 2m \\
 \hline
 2m + 1 = 33 \\
 - 1 \\
 \hline
 2m = 32 \\
 m = 16
 \end{array}$$

$$\begin{aligned}
 m\angle PTR &= 4(16) + 1 \\
 &= 65^\circ
 \end{aligned}$$

$$m\angle PAR = 115^\circ$$

$$\begin{array}{r}
 48 - 7n = 8 + n \\
 + 7n \qquad + 7n \\
 \hline
 48 = 8 + 8n \\
 - 8 \qquad - 8 \\
 \hline
 40 = 8n \\
 5 = n
 \end{array}$$

$$\begin{aligned}
 FD &= 48 - 7(5) \\
 &= 13
 \end{aligned}$$

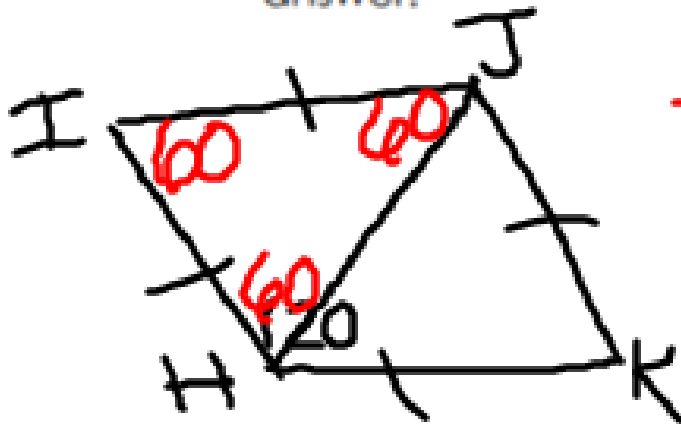
1. A diagonal of a rhombus that is on the coordinate plane can be modeled by the equation  $6x + y = 13$ . What is the slope of the other diagonal?

$$y = \underline{m}x + b$$

$$\begin{array}{r} 6x + y = 13 \\ -6x \quad -6x \\ \hline y = -6x + 13 \quad m = -6 \end{array}$$

$$\frac{1}{6}$$

2. In rhombus  $HIJK$ ,  $m\angle H$  is  $120^\circ$ . Does the diagonal  $\overline{HJ}$  divide the rhombus into two equilateral triangles? Justify your answer.



$$\frac{120}{2} = 60 \quad \text{opp } \angle\text{'s} \cong$$

$$\Delta\text{'s sum} = 180$$

yes